

माजी आमदार, श्री बाबासाहेब पाटील सरुदकर शिक्षण संस्थेचे

श्री शिव-शाहू महाविद्यालय, सरुद

ता. शाहूवाडी, जि. कोल्हापूर
(संलग्नीत शिवाजी विद्यापीठ, कोल्हापूर.)
फोन नं. (०२३२९) २४४३२८

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अध्यक्ष

माजी आमदार बाबासाहेब पाटील



Maji Aamadar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha's

Shri. Shiv- Shahu Mahavidyalaya, Sarud,
Tal. **Shahuwadi**, Dist. **Kolhapur.**
(Affiliated to **Shivaji University, Kolhapur.**)
Phone No. (02329) 244328,
I/C Principal Mo.-9403603697
'B' Accredited by NAAC, **Bengalore**

उपाध्यक्ष

बालकृष्ण नामदेव इंदूरकर

प्रभारी प्राचार्य

डॉ. गौतम हरी आळतेकर

CRITERION 1

1.4.1

Feedback process of the Institution may be classified as follows

INDEX

Sr. No.	Content
1	Feedback Analysis Report
2	Action Taken Report
3	Filled Sample feedback forms
	Students Feedback
	Alumni Feedback
	Teachers Feedback
	Employers Feedback

Feedback Analysis Report



Shri Shiv-Shahu Mahavidyalaya, Sarud


Feedback Analysis Feedback Report 2018-2019

The feedback from the various stakeholders is most important for the progress of the institution. During the academic year 2018-2019 the feedback was collected from all the stakeholders of the institution. The feedback was collected via offline mode. All these feedbacks were analyzed and graphically represented in present report.

STUDENTS FEEDBACK ON CURRICULUM -ANALYSIS RESPONSES -

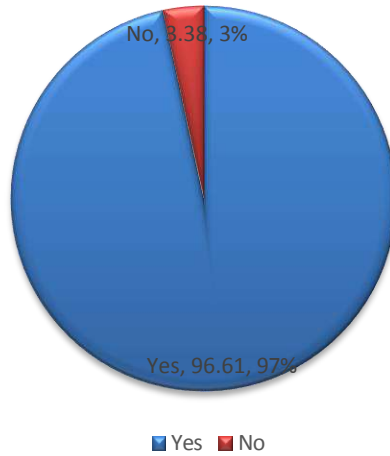
59

Sr. No	Particular	Response In Percentage		
		Yes	No	Total
1	The Syllabus Completed in Time	96.61	3.38	100
2	Usefulness of Syllabus in the employment and entrepreneurship	89.83	10.16	100
3	Positive role of syllabus in the Personality Development	96.61	3.38	100
4	Application of Syllabus in global competency	81.35	18.65	100
5	Does the syllabus add value of social responsibility and social justice?	89.83	10.17	100
6	Does the syllabus add value to gender equity, human values and environmental awareness?	86.44	13.55	100
7	The teachers are punctual and regular in conducting lectures.	96.61	3.38	100
8	The teachers come well prepared for class	98.30	1.69	100
9	The teachers encourage participation students and discussion in the class	96.61	3.38	100
10	The teachers attitude towards the student is friendly and helpful	96.61	3.38	100
11	Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching	79.66	20.33	100
12	The teachers are available are accessible in the department after lectures	96.61	3.38	100
13	Attendance record of the students is maintained by the teachers	94.91	5.08	100
14	The evaluation process is fair and transparent	94.91	5.08	100
15	The teacher's guide for overall personality development of students	94.91	5.08	100
Total				1500
Average Percentage				100

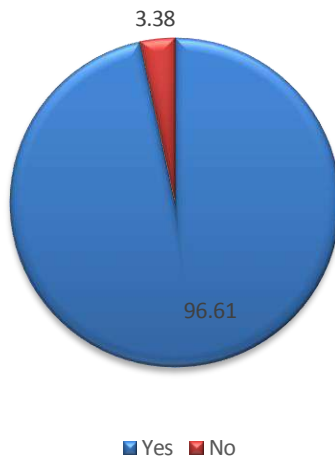

 DC Principal
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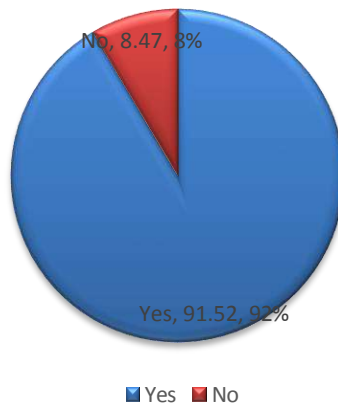
The Syllabus Completed in Time



2. The Syllabus Completed in Time

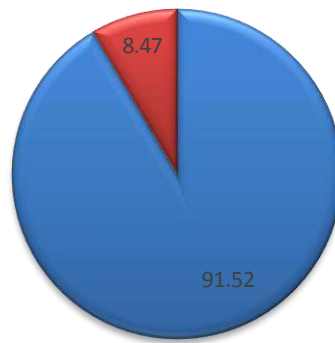


3. Positive role of syllabus in the Personality Development



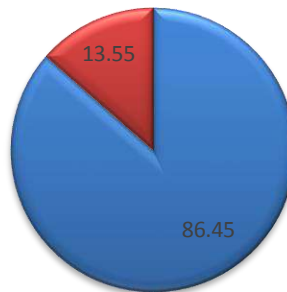


4. Application of Syllabus in global competency



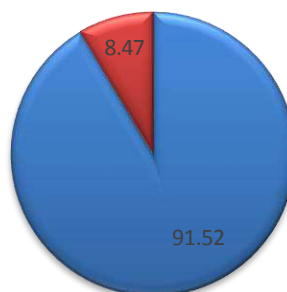
■ Yes ■ No

5. Does the syllabus add value of social responsibility and social justice?



■ Yes ■ No

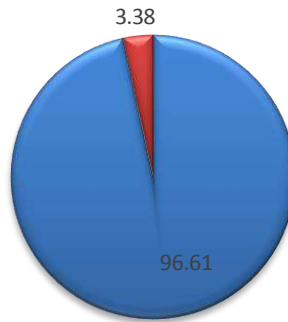
6. Does the syllabus add value to gender equity, human values and environmental awareness?



■ Yes ■ No

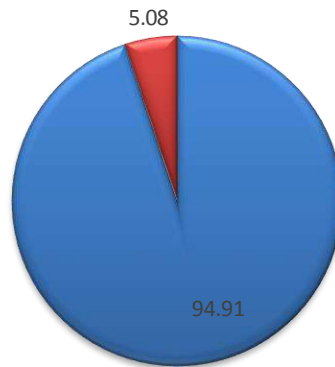


7. The teachers are punctual and regular in conducting lectures.



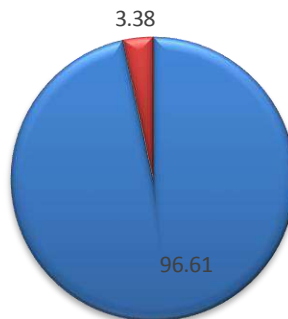
■ Yes ■ No

8. The teachers come well prepared for class



■ Yes ■ No

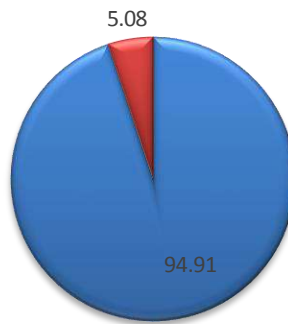
9. The teachers encourage participation students and discussion in the class



■ Yes ■ No

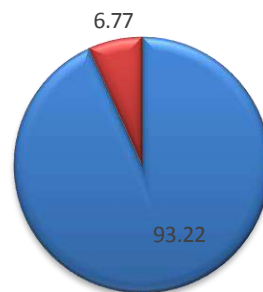


10. The teachers attitude towards the student is friendly and helpful



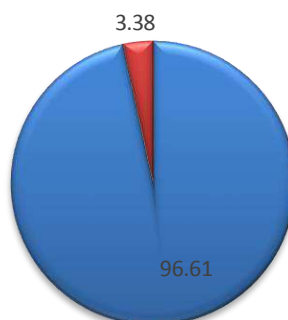
■ Yes ■ No

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching



■ Yes ■ No

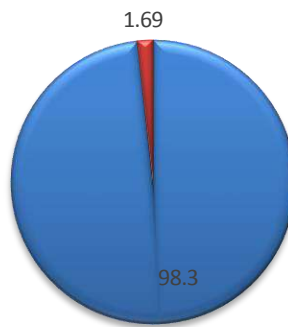
12. The teachers are available are accessible in the department after lectures



■ Yes ■ No

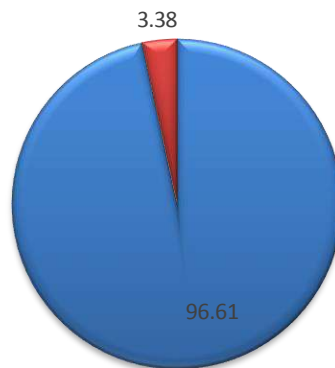


13. Attendance record of the students is maintained by the teachers



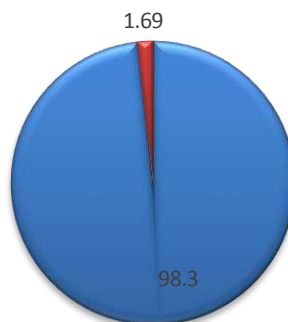
■ Yes ■ No

14. The evaluation process is fair and transparent



■ Yes ■ No

15. The teacher's guide for overall personality development of students




■ Yes ■ No



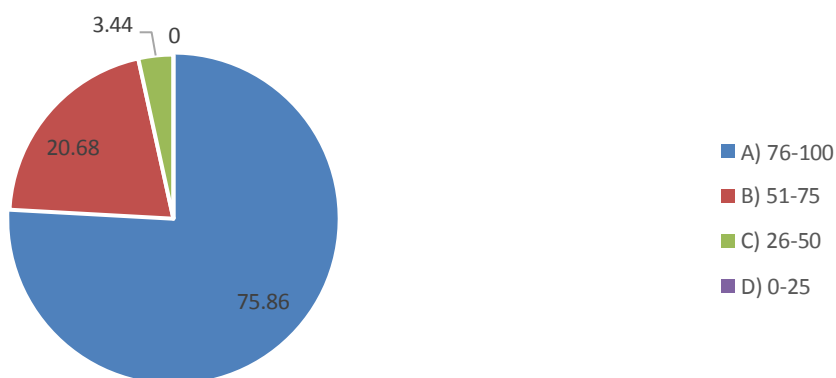
TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS
RESPONSES – 29

S No	Particular	Response In Percentage				
		A 76-100	B 51-75	C 26-50	D 0-25	Total
1	The courses/ syllabus taught by me have a good balance between theory and application	68.96	33.03	00	00	100
2	The objectives of the syllabus are well defined	65.51	34.48	00	00	100
3	The course outcomes are understood by the students	72.41	24.13	3.45	00	100
4	How do you rate the employment orientation of the syllabus	51.72	48.27	00	00	100
5	How do you assess the student's response to the difficulty level of the syllabus	62.06	37.39	00	00	100
6	Does the curriculum include cross-cutting issues like gender and environment	51.72	44.82	00	3.46	100
7	The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area	86.20	13.08	00	00	100
8	The college has given me full freedom to adopt new techniques/ strategies of teaching	75.86	24.13	00	00	100
9	I have the freedom to adopt new techniques/ strategies of testing and assessment of students	82.75	17.24	00	00	100
10	The prescribed books are available in the library in sufficient numbers	55.17	44.82	00	00	100
11	The environment in the College is conducive to teaching and research	68.96	31.03	00	00	100
12	The administration is teacher friendly	58.62	37.93	3.44	00	100
13	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	62.06	34.48	3.45	00	100
14	ICT Facilities in the college are adequate and satisfactory	55.17	41.37	3.44	00	100
15	Separate space in the college canteen is available for Teachers	62.06	37.93	00	00	100
Total						1700
Average Percentage						100

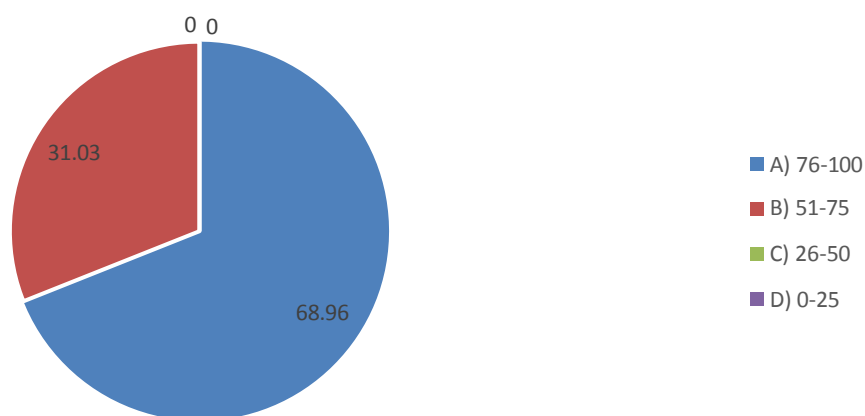

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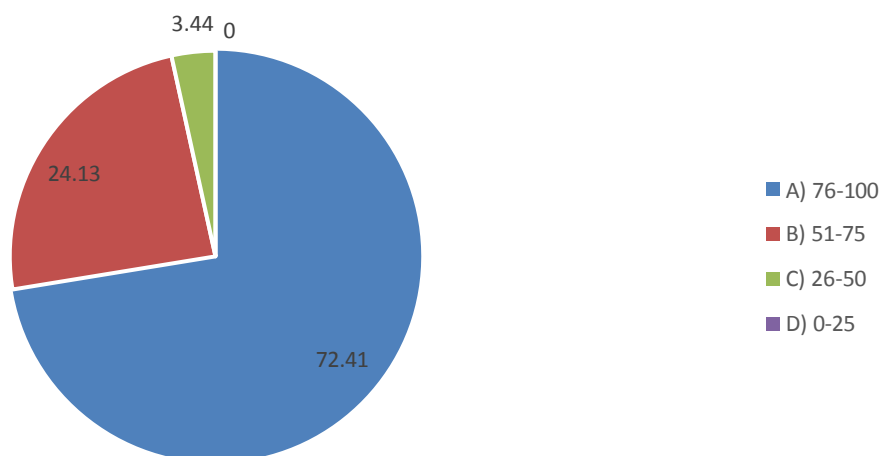
1. The courses/ syllabus taught by me have a good balance between theory and application



2. The objectives of the syllabus are well defined

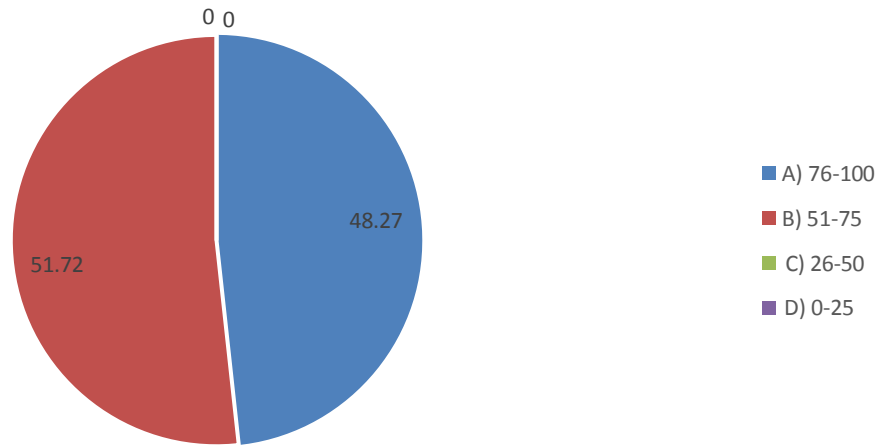


3. The course outcomes are understood by the students

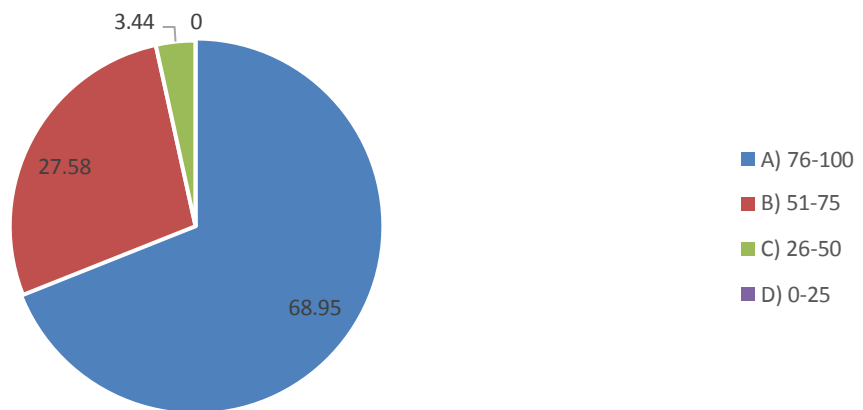




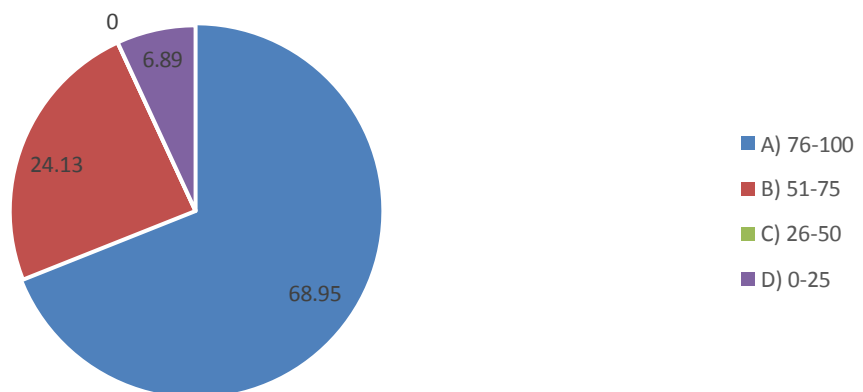
4. How do you rate the employment orientation of the syllabus



5. How do you assess the students response to the difficulty level of the syllabus

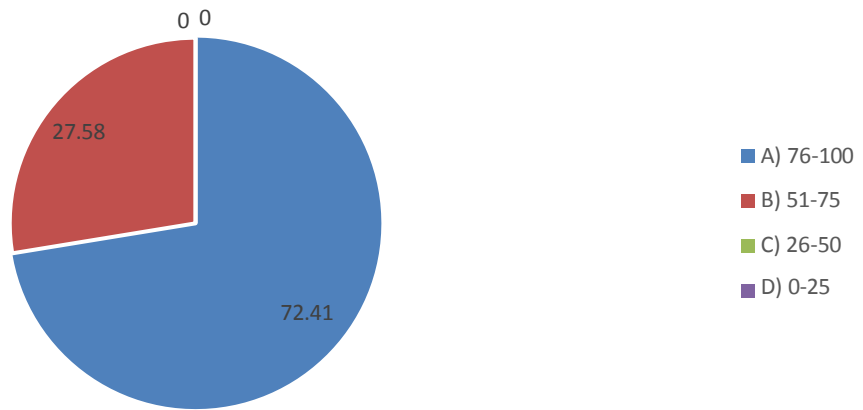


6. Does the curriculum include cross-cutting issues like gender and environment

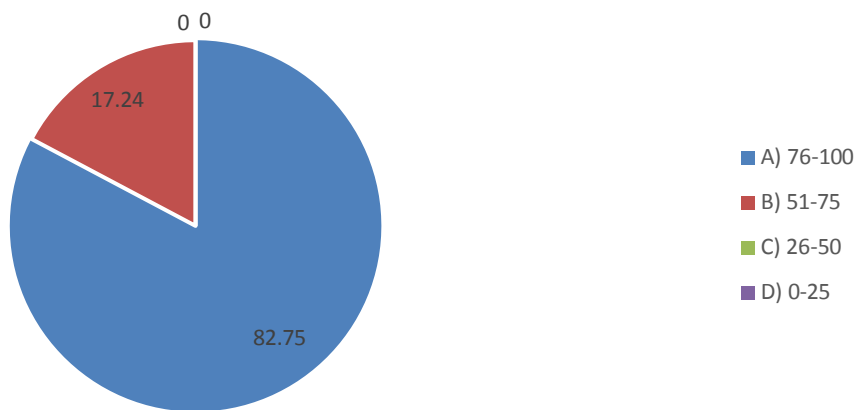




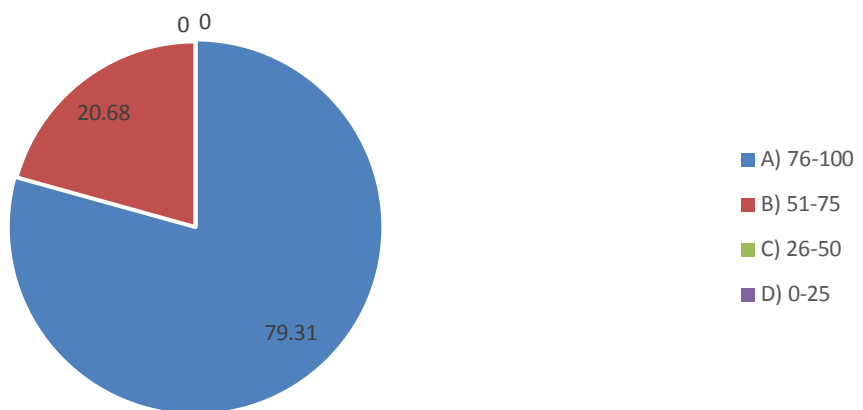
The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area



8. The college has given me full freedom to adopt new techniques/ strategies of teaching

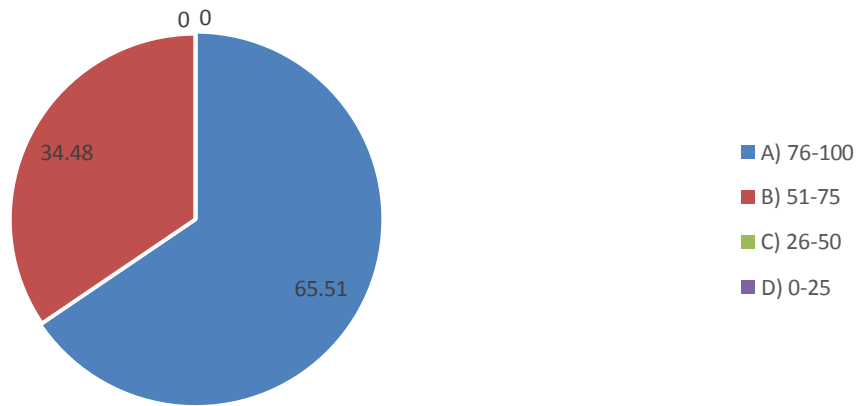


9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students

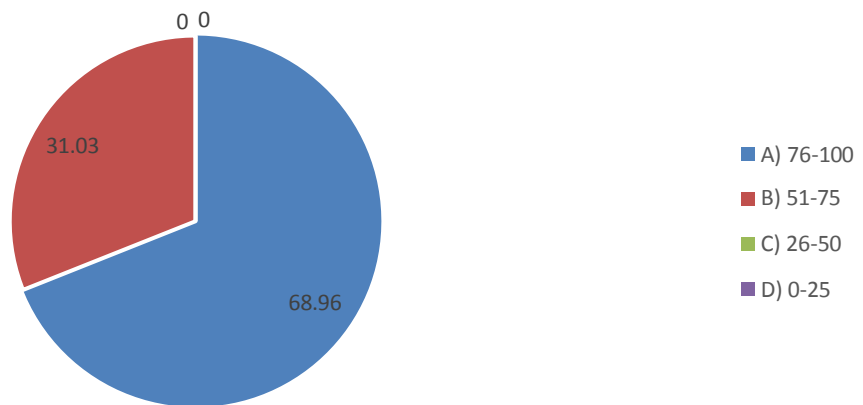




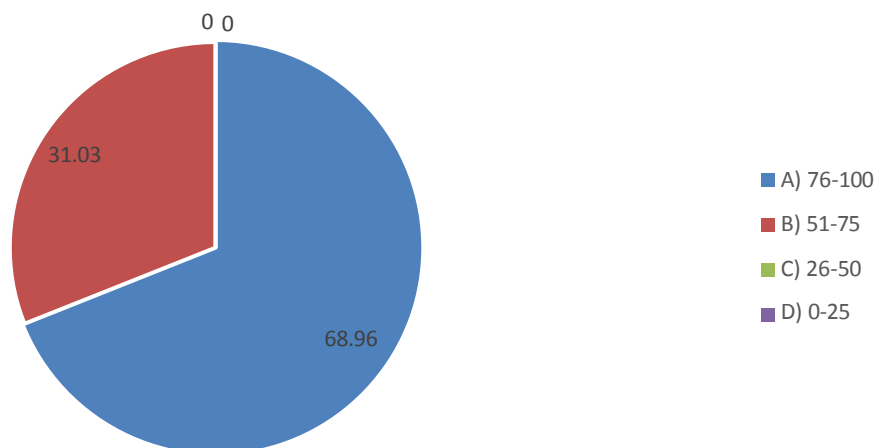
10. The prescribed books are available in the library in sufficient numbers



11. The environment in the College is conducive to teaching and research

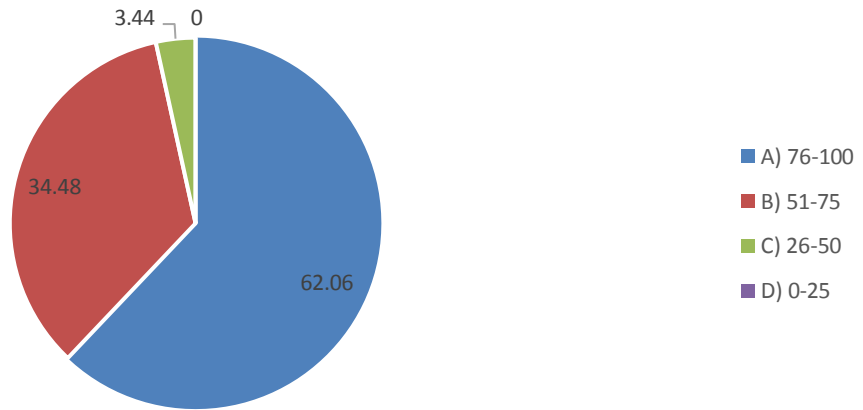


12. The administration is teacher friendly

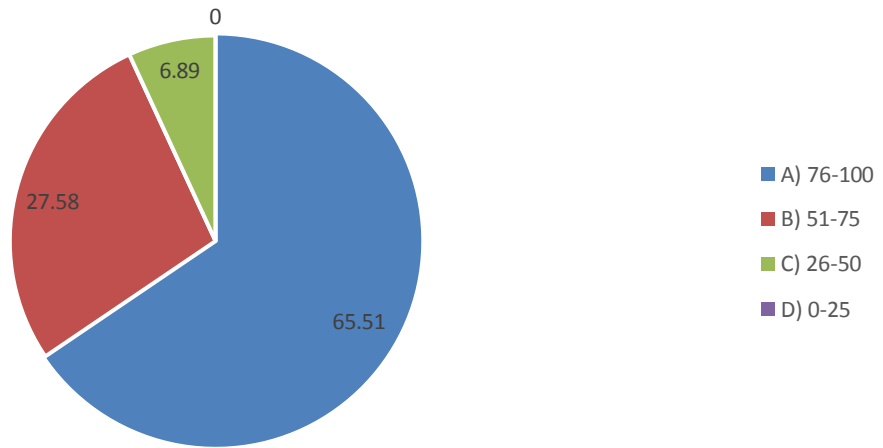




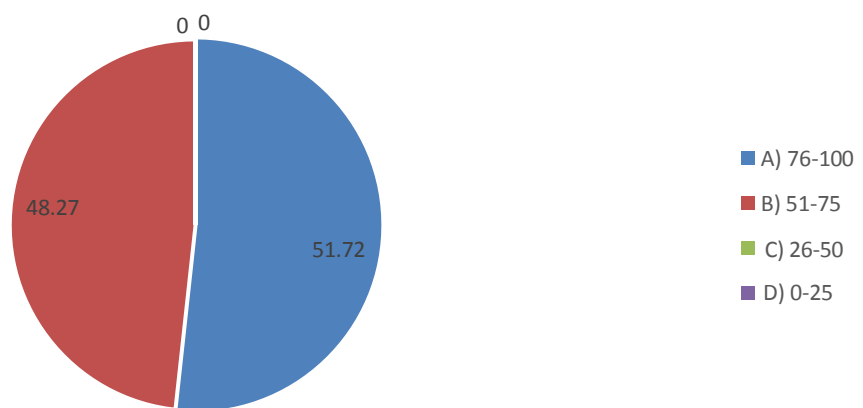
13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



14. ICT Facilities in the college are adequate and satisfactory




15. Separate space in the college canteen is available for Teachers





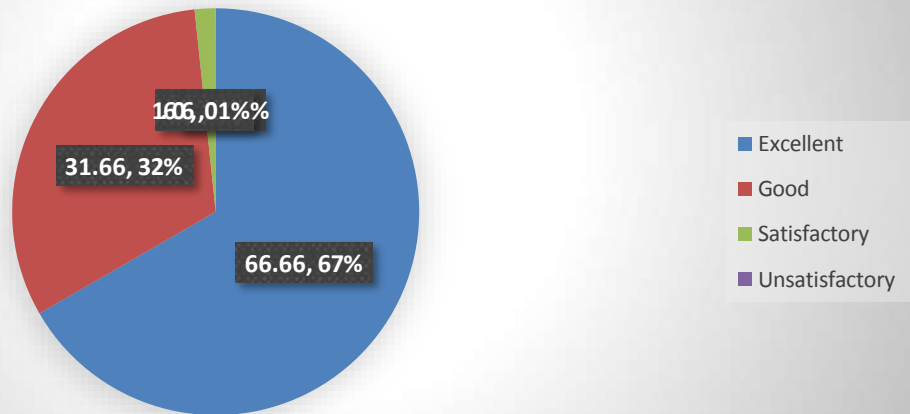
ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS RESPONSES - 59

No.	Particular	Response In Percentage				Total
		Excellent	Good	Satisfactory	Unsatisfactory	
1	Curriculum design suitable for the overall development of students	61.01	35.59	3.39	00	100
2	Curriculum develop the global competence of students	42.37	50.84	6.78	00	100
3	Curriculum suitable for employable in the present scenario	44.06	44.06	11.87	00	100
4	Syllabus is revised by the University as per requirement of the stakeholders	40.67	44.06	13.55	1.69	100
5	Knowledge base proposed to be created by the curriculum	42.37	42.37	10.16	5.08	100
6	Usefulness of syllabus in the employment and entrepreneurship	42.37	44.06	10.16	3.38	100
Total						600
Average Percentage						100

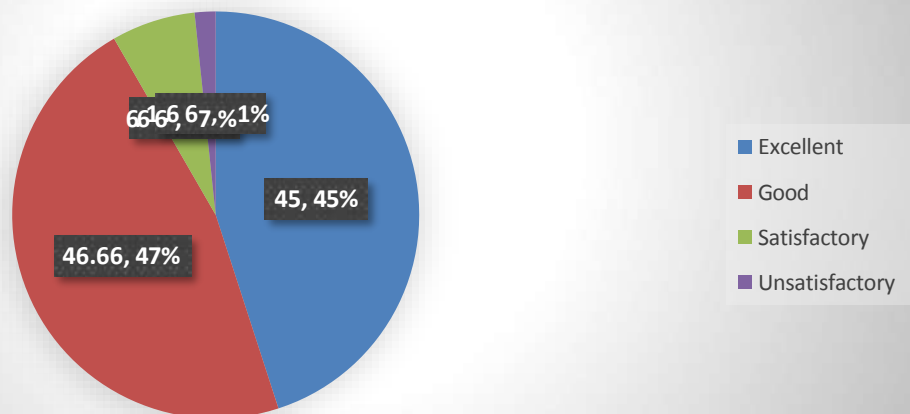

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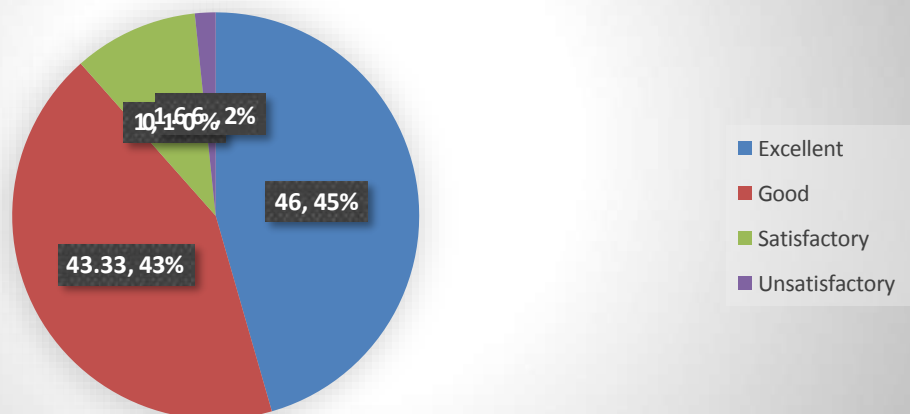
1. Curriculum design suitable for the overall development of students



2. Curriculum develop the global competence of students

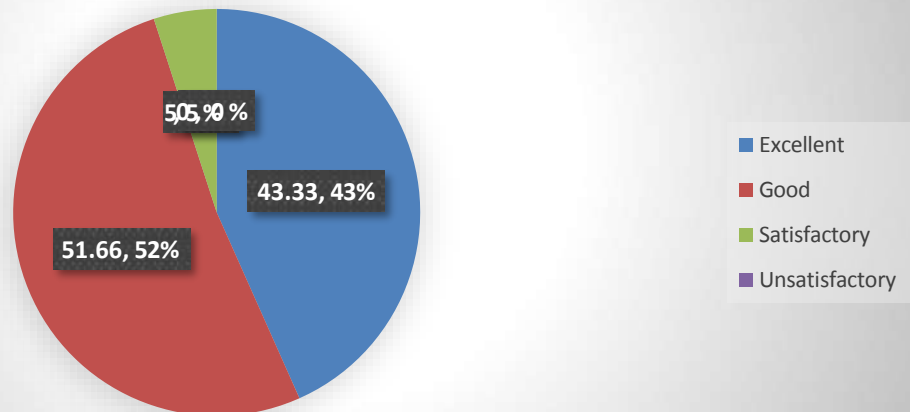


3. Curriculum suitable for employable in the present scenario

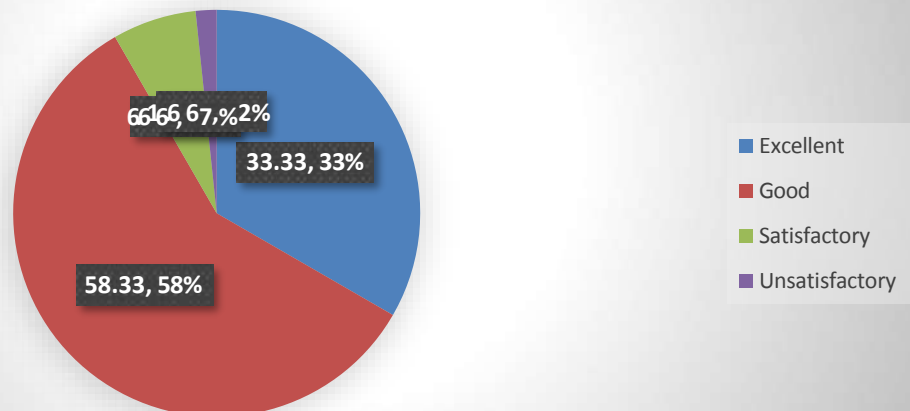




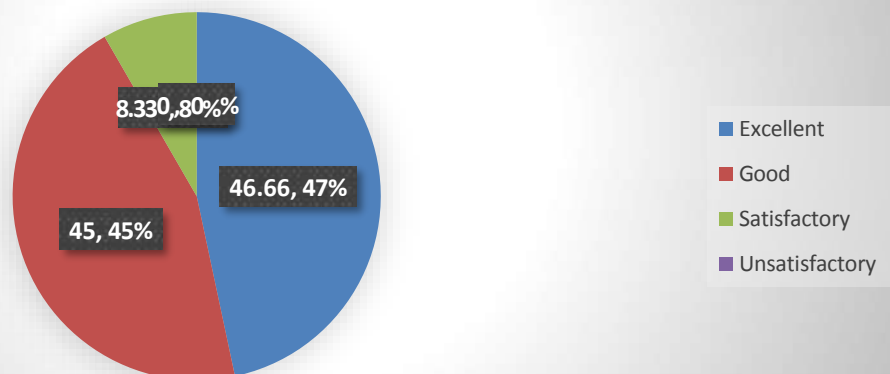
4. Syllabus is revised by the University as per requirement of the stakeholders



5. Knowledge base proposed to be created by the curriculum




6. Usefulness of syllabus in the employment and entrepreneurship



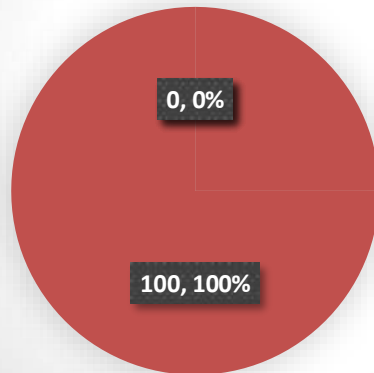


Employers Feedback on Curriculum –Analysis Responses- 05

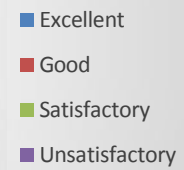
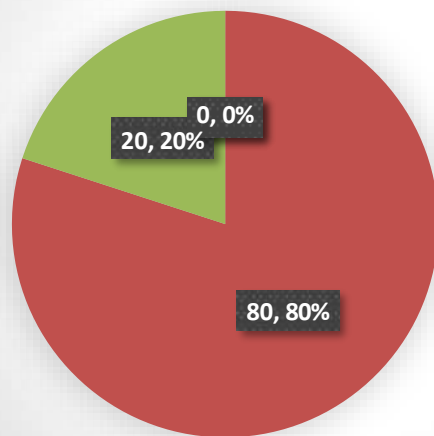
Sr. No	Particular	Response In Percentage				
		Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base proposed to be created by the curriculum	20	80	00	00	100
2	Relevant Skills incorporated in the curriculum	20	80	00	00	100
3	Emphasis on innovative thinking	20	80	00	00	100
4	Use of relevant technology taught by the curriculum	20	80	00	00	100
5	Emphasis on Values	20	80	00	00	100
6	Development of professional ethics targeted by the curriculum	20	80	00	00	100
7	Level of competency in the relevant field that the curriculum can create in the student	20	80	00	00	100
Total						700
Average Percentage						100


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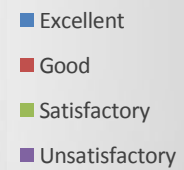
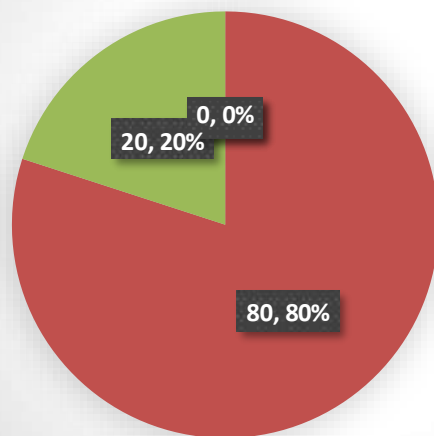
1. Knowledge base proposed to be created by the curriculum



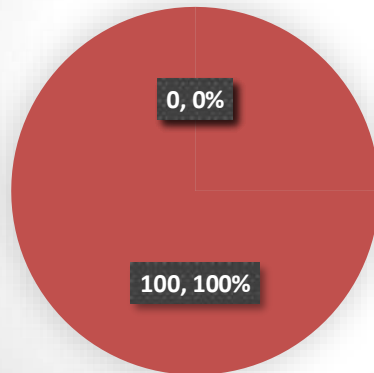
2. Relevant Skills incorporated in the curriculum



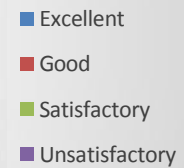
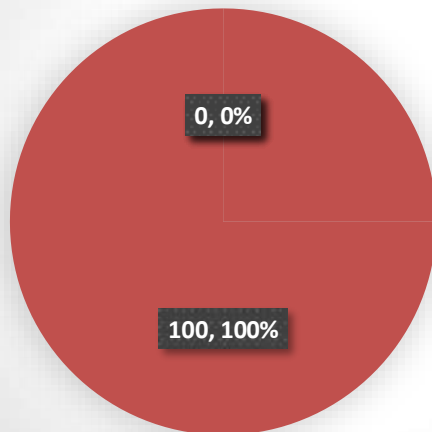
3. Emphasis on innovative thinking



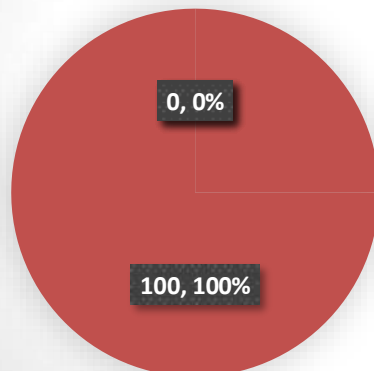
4. Use of relevant technology taught by the curriculum



5. Emphasis on Values



6. Development of professional ethics targeted by the curriculum



7. Level of competency in the relevant field that the curriculum can create in the student



Action Taken Report



Shri Shiv-Shahu Mahavidyalaya, Sarud

Action Taken Report on Feedback: 2019 -20

Type of feedback Taken	Response / suggestions provided in 2018-19	Action taken report on 2019-20
Students' feedback	Provide Reference Books in Library	Provided Reference Books in central Library
	Increase ICT tools in Teaching	Increased ICT facilities in College
	Organize Sports activities & competitions in the college	Organized various sports activities & competitions in college
Teachers' feedback	Wi-Fi and internet facilities may be provided	College has provided Wi-Fi and Internet facilities in college.
	News Papers and subject related journals may be made available in the library	News Papers and subject related journals are made available in the Library.
Alumni feedback	Conduct Placement camps in the college.	Conducted Placement camps in college
	Provide Reading Room facility for alumni of college	Provided Reading Room facility for college alumni
Employers feedback	Organize Job oriented guest lectures for students	Organized guest lectures for students.
	Organize Sports events for students	Organized various Sports events and activities for students

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Shri Shiv-Shahu Mahavidyalaya, Sarud

Feedback Committee

Notice

09/08/ 2018

All the members of feedback committee are hereby informed that the first meeting is scheduled on Friday 17th August 2018 at 11:30 a. m. in IQAC room.


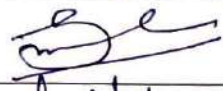
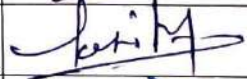
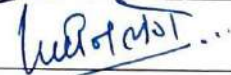


Chairman

(Feedback Committee)

Agenda of Meeting:

- 1 To confirm the proceeding of last meeting.
- 2 To discuss about the curriculum feedback in the academic year 2018-19
- 3 To discuss on actively participation of Students and Alumni in the College and NAAC process.

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	
2	Mr. Bansode S.S. (Chairman Feedback Committee)	
3	Mr. Patil A.A. (Member of Feedback Committee)	
4	Mr. D.V. Nalage. (Member of Feedback Committee)	



Proceeding

- Name of the committee: Feedback committee
- Date: 17th August 2018
- Time: 11:30 a.m.
- Chairman of Meeting : I/C Prin. Dr. G.H. Alatekar
- Chairman Feedback Committee : Mr. Bansode S.S

The following members were present

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	
2	Mr. Bansode S.S. (Chairman Feedback Committee)	
3	Mr. Patil A. A. (Member of Feedback Committee)	
4	Mr. D, V. Nalage. (Member of Feedback Committee)	

Minutes of Meeting

First meeting of feedback committee was held on Tuesday 17th August 2018. The minutes of agenda were discussed as follows.

1. The Minutes of Previous meeting were confirmed
2. Discussion was held on collection of feedback from stakeholders on syllabus and curriculum
3. The Chairman of the feedback Committee brought to the notice of the members about the growing role of all stakeholders in the revised pattern of Curriculum and it was decided to seek advice and more participation of all stakeholders in designing curriculum



Shri Shiv-Shahu Mahavidyalaya, Sarud

Feedback Committee

Notice

12/04/ 2019

All the members of feedback committee are hereby informed that the Second meeting is scheduled to be held on Friday 19th April 2019 at 11:30 am in IQAC room. All are requested to attend the meeting on time.

Chairman

(Feedback Committee)

Agenda of Meeting:

- 1 To approve minutes of the last meeting.
- 2 To discuss about the field project, internship and seminars in the academic year 2018-19
- 3 To discuss about to arrange Alumni and student Meet.
- 4 To discuss about to Alumni participation in the development of college

Sr. No.	Name	Signature
1	Mr. Arage L. T. (IQAC Coordinator)	
2	Mr. Bansode S.S. (Chairman Feedback Committee)	
3	Mr. Patil A. A. (Member of Feedback Committee)	
4	Mr. D. V. Nalage. (Member of Feedback Committee)	



Proceeding

- Name of the committee: Feedback committee
- Date: 19th April 2019
- Time: 11:30 a.m.
- Chairman of Meeting : I/C Prin. Dr. G.H. Alatekar
- Chairman Feedback Committee : Mr. Bansode S.S

The following members were present

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	
2	Mr. Bansode S.S. (Chairman Feedback Committee)	
3	Mr. Patil A.A. (Member of Feedback Committee)	
4	Mr. D, V. Nalage (Member of Feedback Committee)	

Minutes of Meeting

Second meeting of feedback committee was held on Friday 19th April 2019. The minutes of agenda were discussed as follows.

- 1 The Minutes of Previous meeting were confirmed
- 2 Discussed on field project Internship and seminars.
- 3 It is discussed to organize Alumni and Student meet each and every year on regular basis once in a year.

I/C Principal
Shri Shiv-Shahu Mahavidyalaya
Sarud, Tal-Shahuwadi, Dist-Kolh...

Filled Sample feedback forms



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्यांचे नाव) श्रीमदार शंकाशिव गावडे - पट्टील
- Address of Student (विद्यार्थ्यांचा पत्ता) :- मु. पो. बावडे ता. शाहूवाडी
- Mobile Number (मोबाईल नंबर) :- 97300 8900
- E-Mail ID (ई - मेल आयडी) :-
- Faculty (विद्याशाखा) :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department of Student :- Political Science

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

Yes

No

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

Yes

No

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

Yes

No



4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा बापर.)
Yes No
5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)
Yes No
6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)
Yes No
7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)
Yes No
8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)
Yes No
9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)
Yes No
10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)
Yes No
11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)
Yes No
12. The teachers are available are accessible in the department after lectures. (व्याख्यानांतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)
Yes No
13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)
Yes No



14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes

No

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes

No

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

खेळाच्या इंग्रि सुधारणा. SPORTS र्याट व्युधर्
अभ्यास.



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्यांचे नाव) :- Rode Rohit krushna
- Address of Student (विद्यार्थ्यांचा पत्ता) :- A/P - Sarud Tal - Shahuwadi
Dist - Kolhapur
- Mobile Number (मोबाईल नंबर) :- 9881751719
- E-Mail ID (ई - मेल आयडी) :-
- Faculty (विद्याशाखा) :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department of Student :- Hindi

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

Yes

No

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

Yes

No

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

Yes

No



4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)
Yes No
5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)
Yes No
6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)
Yes No
7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)
Yes No
8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)
Yes No
9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)
Yes No
10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)
Yes No
11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)
Yes No
12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)
Yes No
13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)
Yes No



14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes

No

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes

No

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

लायब्ररीत संदर्भ पुस्तके वाढवावीत.



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ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्यांचे नाव) पाटील तनुजा तुकाराम
- Address of Student (विद्यार्थ्यांचा पत्ता) :- मु.पो. शिंपी, ता. शाहूवाडी, जि. कोल्हापूर
- Mobile Number (मोबाईल नंबर) :- 9096383238
- E-Mail ID (ई - मेल आयडी) :- tanujapatil2303@gmail.com
- Faculty (विद्याशाखा) :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department of Student :- physics

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

Yes

No

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

Yes

No

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

Yes

No



4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)
Yes No
5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)
Yes No
6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)
Yes No
7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)
Yes No
8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)
Yes No
9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)
Yes No
10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)
Yes No
11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)
Yes No
12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)
Yes No
13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)
Yes No



14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे)

Yes No

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes No

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्यांचे नाव) निकम स्नेहल राजानन
- Address of Student (विद्यार्थ्यांचा पत्ता) :- मु.पो. थांखवडे
- Mobile Number (मोबाईल नंबर) :- 9975860420
- E-Mail ID (ई - मेल आयडी) :-
- Faculty (विद्याशाखा) :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department of Student :- वसायनशास्त्र

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

Yes No

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

Yes No

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

Yes No



4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)

Yes No

5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes No

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes No

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes No

8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)

Yes No

9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)

Yes No

10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)

Yes No

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes No

12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)

Yes No

13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)

Yes No



14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे)

Yes

No

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes

No

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

लेख्य सुसंगत उपायाने



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्यांचे नाव) Kumbhar Pranita Rajun
- Address of Student (विद्यार्थ्यांचा पत्ता) :- A/P- Sarud. Tal - Shahavadi,
Dist - Kolhapur
- Mobile Number (मोबाईल नंबर) :- 8600843927
- E-Mail ID (ई - मेल आयडी) :- pranitakumbhar05@gmail.com
- Faculty (विद्याशाखा) :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department of Student :- Geography

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

Yes

No

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

Yes

No

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

Yes

No



4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)

Yes No

5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes No

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes No

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes No

8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)

Yes No

9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)

Yes No

10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)

Yes No

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes No

12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)

Yes No

13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)

Yes No



14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes

No

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes

No

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

कुणकुण इतर कुणकुण इतर कुणकुण -

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2018-2019

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- शिंतल लुभाष यादव
- E-Mail ID (ई - मेल आयडी) :- -
- Mobile Number (मोबाईल नंबर) :- -
- Address (पत्ता) :- H. No. 10/11, Sarud, Dist. Kolhapur
- Occupation (व्यवसाय) :- टीचिंग असिस्टंट
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2017-18
- Department (विभाग) :- Political Science

1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

रोजगार मेळाव्याचे आयोजन करावे.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2018-2019

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- मोरी भास्कर पाटील
- E-Mail ID (ई - मेल आयडी) :-
- Mobile Number (मोबाईल नंबर) :- 9622861547
- Address (पत्ता) :- कुपो. शिंदे. ता. शाहूवाडी जि. कोल्हापूर
- Occupation (व्यवसाय) :- स्वकी परीक्षा तयारी
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- मार्च 2017
- Department (विभाग) :- English

1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

शुद्धी पत्रिका मागील उच्च स्तरावर
करीव

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2018-2019

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- Khutale Vanita Laxman
- E-Mail ID (ई - मेल आयडी) :- vanitakhutale55@gmail.com
- Mobile Number (मोबाईल नंबर) :- 9766791248
- Address (पत्ता) :- At post - khutalwade Tal-shahuwadi
- Occupation (व्यवसाय) :- study
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2018
- Department (विभाग) :- Economics

1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

रिजिंग रुमची आवश्यकता उरली -

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2018-2019

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- Bade Ravishaj Sakhasam
- E-Mail ID (ई - मेल आयडी) :- ravishajb1998@gmail.com
- Mobile Number (मोबाईल नंबर) :- 9309986027
- Address (पत्ता) :- AT Post - GameWadi
- Occupation (व्यवसाय) :- Job.
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2018
- Department (विभाग) :- Commerce & Management

1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

अभ्यासक्रम रोजगार अभिमुख असावा.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2018-2019

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- Sandhyarani Bhagwan Patil.
- E-Mail ID (ई - मेल आयडी) :-
- Mobile Number (मोबाईल नंबर) :- 9828562812
- Address (पत्ता) :- Savate
- Occupation (व्यवसाय) :-
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2017-18
- Department (विभाग) :- chemistry

1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

~~सु.~~ विद्यार्थ्यांच्या गरजेनुसार अभ्यासक्रमात सुधारणा करणे.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2018-2019

- Name of the Employer (नियोक्त्याचे नाव) :- श्री. Bhuvanesh Sadam and Nagarika
- E-Mail ID (ई - मेल आयडी) :- -
- Contact Number (संपर्क क्रमांक) :- -
- Address of Employer's (नियोक्त्याचा पत्ता) :- AIP Mukapur Tal, Shahuwadi
- Firm /Company Name (फर्म/कंपनीचे नाव) :- श्री. Shiv-Shahu College, Sanf, Tal. Shahuwadi Dist. Kolhapur.

1. Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →



4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या तंत्रज्ञानाचा वापर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्षित आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

8. Suggestion if any. (सूचना असल्यास)

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



श्री शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2018-2019

- Name of the Employer (नियोक्त्याचे नाव) :- *Shri. Baburao Manipani Patankar*
- E-Mail ID (ई - मेल आयडी) :-
- Contact Number (संपर्क क्रमांक) :- *8888983330*
- Address of Employer's (नियोक्त्याचा पत्ता) :- *A/p Sami, Tal. Shanwarli*
- Firm /Company Name (फर्म/कंपनीचे नाव) :- *Shri. Shiv-Shahu College, Sami.*

1. Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →



4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्षित आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

8. Suggestion if any. (सूचना असल्यास)

Conduct job oriented lecture in
the course.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित

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ता. शाहूवाडी, जि. कोल्हापूर



Employer's Feedback on Curriculum 2018-2019

- Name of the Employer (नियोक्त्याचे नाव) :- *Shri. B. R. Gadave*
- E-Mail ID (ई - मेल आयडी) :-
- Contact Number (संपर्क क्रमांक) :- *77 74 93 20 27*
- Address of Employer's (नियोक्त्याचा पत्ता) :- *A/P Sarud Tal. Shahuwadi*
- Firm /Company Name (फर्म/कंपनीचे नाव) :- *Shri. Shiv-Shahu College, Sarud, Tal. Shahuwadi Dist. Kolhapur*

1. Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →



4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्षित आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

8. Suggestion if any. (सूचना असल्यास)

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरुड संचलित



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ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2018-2019

- Name of the Employer (नियोक्त्याचे नाव) :- Shri. Babasaheb Yashwant Patil
- E-Mail ID (ई - मेल आयडी) :- -
- Contact Number (संपर्क क्रमांक) :-
- Address of Employer's (नियोक्त्याचा पत्ता) :- A/P Samaj tal. Shahuwadi
- Firm /Company Name (फर्म/कंपनीचे नाव) :- Shri. Shiv. Shahu College, Samaj,

1. Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

2. Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

3. Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →



4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या तंत्रज्ञानाचा वापर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्षित आहे)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →
2. Good →
3. Satisfactory →
4. Unsatisfactory →

8. Suggestion if any. (सूचना असल्यास)

- Use of Sufficient Ict tools in training.
- Organize sports events in the college.



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ता. शाहूवाडी, जि. कोल्हापूर

Teacher Feedback on Curriculum: 2018 - 2019

- Name of the Teacher :- *Shri. Bansode Sugat Sheshrao*
- Mobile Number :- *9403101589*
- E-mail ID :- *sugatbansode@rediffmail.com*
- Designation :-
 - Professor
 - Associate Professor
 - Assistant Professor
- Faculty :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department :- *Sociology*

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

1. The courses/ syllabus taught by me have a good balance between theory and application.

- A. B. C. D.

2. The objectives of the syllabus are well defined.

- A. B. C. D.

3. The course outcomes are understood by the students.

- A. B. C. D.

4. How do you rate the employment orientation of the syllabus.

- A. B. C. D.

5. How do you assess the student's response to the difficulty level of the syllabus?

- A. B. C. D.

6. Does the curriculum include cross-cutting issues like gender and environment?

- A. B. C. D.

7. The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

- A. B. C. D.

8. The college has give me full freedom to adopt new techniques/ strategies of teaching.

- A. B. C. D.

9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students.

- A. B. C. D.

10. The prescribed books are available in the library in sufficient numbers.

- A. B. C. D.

11. The environment in the College is conducive to teaching and research.

- A. B. C. D.

12. The administration is teacher friendly.

- A. B. C. D.

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

- A. B. C. D.

14. ICT Facilities in the college are adequate and satisfactory.

- A. B. C. D.

15. Separate space in the college canteen is available for Teachers.

- A. B. C. D.

16. Any Suggestions.

College may be provided wifi and
Internet facilities for the teachers

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ता. शाहूवाडी, जि. कोल्हापूर



Teacher Feedback on Curriculum: 2018 - 2019

- Name of the Teacher :- Gholap Sunil S.
- Mobile Number :- 9850208873
- E-mail ID :- sonny85@gmail.com
- Designation :-
 - Professor
 - Associate Professor
 - Assistant Professor
- Faculty :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department :-

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

1. The courses/ syllabus taught by me have a good balance between theory and application.

- A. B. C. D.

2. The objectives of the syllabus are well defined.

- A. B. C. D.

3. The course outcomes are understood by the students.

- A. B. C. D.

4. How do you rate the employment orientation of the syllabus.

- A. B. C. D.

5. How do you assess the student's response to the difficulty level of the syllabus?

- A. B. C. D.

6. Does the curriculum include cross-cutting issues like gender and environment?

- A. B. C. D.

7. The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

- A. B. C. D.

8. The college has give me full freedom to adopt new techniques/ strategies of teaching.

- A. B. C. D.

9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students.

- A. B. C. D.

10. The prescribed books are available in the library in sufficient numbers.

- A. B. C. D.

11. The environment in the College is conducive to teaching and research.

- A. B. C. D.

12. The administration is teacher friendly.

- A. B. C. D.

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

- A. B. C. D.

14. ICT Facilities in the college are adequate and satisfactory.

- A. B. C. D.

15. Separate space in the college canteen is available for Teachers.

- A. B. C. D.

16. Any Suggestions.

Available the Subject Related Journals

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ता. शाहूवाडी, जि. कोल्हापूर



Teacher Feedback on Curriculum: 2018 - 2019

- Name of the Teacher :- *Shri. L.T. Arage*
- Mobile Number :- *9404232125*
- E-mail ID :- *arage laxman@gmail.com*
- Designation :-
 - Professor
 - Associate Professor
 - Assistant Professor
- Faculty :-
 - B. A.
 - B. Com.
 - B. Sc.
 - M. A.
 - M. Com.
- Department :-

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

1. The courses/ syllabus taught by me have a good balance between theory and application.

- A. B. C. D.

2. The objectives of the syllabus are well defined.

- A. B. C. D.

3. The course outcomes are understood by the students.

- A. B. C. D.

4. How do you rate the employment orientation of the syllabus.

- A. B. C. D.

5. How do you assess the student's response to the difficulty level of the syllabus?

- A. B. C. D.

6. Does the curriculum include cross-cutting issues like gender and environment?

- A. B. C. D.

7. The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

- A. B. C. D.

8. The college has give me full freedom to adopt new techniques/ strategies of teaching.

- A. B. C. D.

9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students.

- A. B. C. D.

10. The prescribed books are available in the library in sufficient numbers.

- A. B. C. D.

11. The environment in the College is conducive to teaching and research.

- A. B. C. D.

12. The administration is teacher friendly.

- A. B. C. D.

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

- A. B. C. D.

14. ICT Facilities in the college are adequate and satisfactory.

- A. B. C. D.

15. Separate space in the college canteen is available for Teachers.

- A. B. C. D.

16. Any Suggestions.

Provide News Papers and Subject related journal in the
college library.